



**MONTGOMERY COUNTY PUBLIC SCHOOLS
SECONDARY TRANSITION HIGH SCHOOL INTERVIEW**

Student:

ID#

Grade:

Date of Interview:

Interviewer:

Date of IEP:

Directions: Please answer the questions below to the best of your ability. It is understood that your answers may change over time. Your completed interview will be included in your Individual Education Plan.

Year entered 9th grade:

GPA:

SSL Hours Earned:

Program Completer

2 credits Foreign Language

2 credits Advanced Tech

4 credits Career and Technology (check one below)

Edison

CCRD/CS

School-based Pathway: (i.e. Child Development, Culinary Arts, Horticulture, etc.)

Interests:

1. What are your hobbies?
2. What clubs/organizations have you joined or would you like to join during high school?
(Please star * current clubs)
3. Describe any talents or abilities you have that you feel are a strength?
4. What qualities about yourself would you like to improve?

School Based Information:

1. What are/have been your favorite high school courses? Why?
2. What classes have you not liked? Why?



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3. Do you know why you have an IEP? Explain.
4. What strategies/accommodations have you used successfully?
5. Do you know how to ask for accommodations?

Work Related Experience:

1. List any unpaid (volunteer/community service/internship) in which you have participated.
2. List and describe any paid work experience?
3. Are you currently working? If so, where?
4. In what career field would you like to work? ***REQUIRED**

Future Plans:

1. What are your post-high school plans? (Check all that apply) ***REQUIRED**

Employment	Training/apprenticeship
College	Military
Other:	
2. What steps have you taken to achieve this plan?
3. To achieve my post-secondary goals, I may need help with:
 - College application process
 - College Disability Support application
 - Post-secondary training (program, schools, apprenticeship)
 - Employment
 - Traveling around the community
 - Self-advocacy (Asking for support/accommodations)
 - I do not need help at this time



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To be completed by the TST: Based on this interview, check all that apply.

Anticipated Transition Activities:

- Interest inventory
- Occupational research
- Pre-employment activities
- Resume
- Naviance
- College search
- Self-advocacy training

Anticipated Testing:

- PSAT
- ASVAB
- Accuplacer
- SAT
- ACT

NOTES:

Anticipated Post-secondary Supports:

- Developmental Disabilities Administration (DDA)
- Disability Support Services (DSS)
- Division of Rehabilitation Services
 - Workforce Technology Center (WTC)
 - Pathways (community college)
 - Employment support
- Other:
 - Cornerstone Montgomery
 - WorkSource Montgomery
 - Other: